

Far Western University
Faculty of Law



Far Western University
Faculty of Law
B. A. LL. B. Program
Course cycle

First Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit Hours	Total cr.
1.		Principles of Law	Compulsory	3	21
2.		Legal Nepali- I or Alternative English (for foreign students in lieu of Legal Nepali)	compulsory	3	
3.		Legal English-I	compulsory	3	
4.		Political Science	compulsory	3	
5.		History of Nepal	Compulsory	3	
6.		Sociology and Anthropology	Compulsory	3	
7.		Economics	compulsory	3	

Second Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit hours	Total cr.
1.		Jurisprudence	Compulsory	3	21
2.		European History	Compulsory	3	
3.		International Relation and Diplomacy	Compulsory	3	
4.		Legal Nepali-II, or Alternative English (for foreign students in lieu of Legal Nepali)	Compulsory	3	
5.		Legal English-II	Compulsory	3	
6.		Political Thought	Compulsory	3	
7.		Economics	Compulsory	3	

Third Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit Hours	Total cr.
1.		Constitutional Law	Compulsory	3	21
2.		Public International Law -I	Compulsory	3	
3.		Principles of Criminal Law	Compulsory	3	
4.		Evidence Law	Compulsory	3	
5.		Property Law	Compulsory	3	
6.		Family Law	Compulsory	3	
7.		Theories of Crime and Punishment	Compulsory	3	

Fourth Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit hrs.	Total cr.
1.		Nepalese constitutions	Compulsory	3	21
2.		Public International Law -II	Compulsory	3	
3.		Banking and Insurance Law	Compulsory	3	
4.		Law of Specific Crimes	Compulsory	3	
5.		General Principles of Contract	Compulsory	3	
6.		Principles of Procedural Law	Compulsory	3	
7.		Agrarian Law	Compulsory	3	

Fifth Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit hrs.	Total cr.
1.		Criminal Procedure Code	Compulsory	3	21
2.		Law of International Organizations	Compulsory	3	
3.		Law of Company Governance	Compulsory	3	
4.		Law of Specific Contract	Compulsory	3	
5.		Legal Nepali	compulsory	3	
6.		Criminal Justice System	Compulsory	3	
7.		1. International Air and Space Law 2. Juvenile Delinquency 3. Election Law 4. Cyber Law 5. Law of Health Care and Ethics 6. Investment Law	Optional area (anyone)	3	

Sixth Semester:

S.N.	Course Code	Course Title	Nature of course	Credit hrs.	Total cr.
1.		Civil Procedure Code	Compulsory	3	18
2.		Nepalese Legal System	Compulsory	3	
3.		Sociology of Law	Compulsory	3	
4.		Corporate Management Law	Compulsory	3	
5.		Comparative Law and Major Legal System	Compulsory	3	
6.		1. Law Consumer Protection 2. Intellectual Property Law 3. Socio-Economic Crime 4. International Humanitarian law 5. Alternative Dispute Resolution (Theories of arbitration,	Optional area (anyone)	3	

		mediation and negotiation and Conciliation) 6. Securities Law			
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Seventh Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit Hours	Total cr.
1.		Law Poverty and Development	Compulsory	3	18
2.		Gender and Inclusive Justice	Compulsory	3	
3.		Environmental Law		3	
4.		Legal Research Methodology		3	
5.		Labour Law		3	
6.		1. Forensic Science 2. International Refugee Law 3. Natural Resources and Conservation law 4. Natural Disaster Management Law 5. National Defense and Security Law 6. Principles of Law of Torts	Optional area (anyone)	3	

Eighth Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit hrs.	Total cr.
1.		Professional Ethics and Lawyering Skills	Compulsory	3	18
2.		Moot Court (Civil Case)	Compulsory	3	
3.		Private International Law	Compulsory	3	
4.		Administrative Law	Compulsory	3	
5.		Conveyancing	Compulsory	3	
6.		1. Law of Sea and International Rivers 2. Forensic Medicine 3. Fiscal Law 4. Media Law 5. International Trade Law 6. Law of Corporate Financing	Optional area (anyone)	3	

Nineth Semester:

S.N.	Course Code	Course Title	Nature of Course	Credit hrs.	Total cr.
1.		Human Rights Law	Compulsory	3	18
2.		Moot Court (Criminal Case)	Compulsory	3	
3.		Legislative Drafting	Compulsory	3	
4.		Taxation Law	Compulsory	3	
5.		Seminar	Compulsory	3	
6.		1. Energy Law 2. Victimology 3. Population Law 4. Competition Law 5. International Criminal Law	Optional area (anyone)	3	

Tenth Semester

S.N.	Course Code	Title of Course	Nature of Course	Credit hrs.	Total cr.
1.		Interpretation of Statutes	Compulsory	3	12
2.		Social Security Law	Compulsory	3	
3.		Clinical Law (Placement)	Compulsory	3	
4.		Dissertation	Compulsory	3	

Total credit hours: 189

Total Subjects: 63

Compulsory area: 58

Optional area: 5

Syllabus prepared for: 85 subjects

सुदूरपश्चिम विश्वविद्यालय

कानून संकाय

विषय: कानुनी नेपाली (Legal Nepali)

प्रकृति : अनिवार्य

पाठ्यांशको सङ्केत : . LNep 101

तह: बि.ए. एल.एल.बि.

सत्र : प्रथम

पूर्णाङ्क : १००

उत्तीर्णाङ्क : ५०

क्रेडिट: ३

जम्मा पाठ्यघण्टा : ४५

१. पाठ्यक्रम परिचय

बि. ए. एल.एल. बि. मा निर्धारित अनिवार्य कानुनी नेपाली (Legal Nepali) अन्तर्गत नेपाली भाषा र साहित्यको अध्ययन गराउनु आवश्यक हुन्छ । यस तहमा अध्ययनरत विद्यार्थीहरूलाई नेपाली भाषाको सामान्य अध्ययनपछि कानुनी क्षेत्रमा प्रयोग हुने कानुनी भाषाका बारेमा विशेष ज्ञान उपलब्ध गराउनु हो । यसअन्तर्गत भाषा र भाषिकाको प्रयोजनपरक भेदहरूका बारेमा सैद्धान्तिक एवम् व्यावहारिक ज्ञान, नेपालमा प्रचलित विभिन्न राष्ट्रिय भाषा र भाषिकाहरूमा प्रयुक्त व्याकरणका साथै पदावली र शब्दावलीका बारेमा शिक्षा प्रदान गरिन्छ । यसमा कानुनी नेपाली पदावलीहरूको परिचयका साथै तिनीहरूको विशिष्ट प्रयोग, वर्गीकरण र विश्लेषण गर्दै सामान्य भाषा र कानुनी भाषामा प्रयुक्त भिन्नताका केही प्राविधिक एवम् पारिभाषिक शब्दहरूको निर्वचन, शब्दार्थज्ञान र प्रयोगात्मक अभ्यासबाट भाषिक अभिव्यक्तिको क्षमता वृद्धि गरिन्छ । तहगत विशिष्टताका लागि नेपाली साहित्यअन्तर्गत कविता, कथा, निबन्ध र एकाङ्कीको सामान्य ज्ञानका साथै केही रचनाहरूको अध्ययन र समीक्षा गरिन्छ।

२. पाठ्यक्रमको तहगत उद्देश्य

बि.ए. एल.एल.बि. तहको तहगत उद्देश्य प्राप्त गर्ने सन्दर्भमा यस कानुनी नेपाली पाठ्यक्रमको तहगत समष्टि उद्देश्य निम्नलिखित किसिमको शैक्षिक प्राज्ञिक योग्यता भएको मध्यमस्तरीय जनशक्तिको उत्पादन गर्नुहुनेछ :

- (क) यस तहमा अध्ययन गर्ने विद्यार्थीहरूले भाषासम्बन्धी सैद्धान्तिक ज्ञान प्राप्त गर्नेछन्;
- (ख) साथै भाषा र भाषिकाको ज्ञान प्राप्त गर्दै यसका प्रयोजनपरक भेदहरूको सैद्धान्तिक र व्यावहारिक ज्ञान प्राप्त गर्नेछन् ।
- (ग) यस तहमा अध्ययन गर्ने विद्यार्थीहरूले नेपाली भाषाको उद्भव, विकास र वर्तमान अवस्थाको जानकारी प्राप्त गर्नेछन् ।
- (घ) यस तहमा अध्ययन गर्ने विद्यार्थीहरूले नेपालका अन्य राष्ट्रिय भाषाहरूका बारेमा विकास र वर्तमान अवस्थितिको बोध गर्नेछन् ।
- (ङ) प्रयोजनपरक नेपाली भाषाका भेदहरूको ज्ञानका साथै कानुनी नेपाली भाषाको वर्गीकरण, यसको भाषिक पक्ष, ऐतिहासिक पक्ष, व्याकरणगत पक्षका साथै कानुनी पदावलीहरूको वर्गीकरण गरी विश्लेषण गर्ने क्षमताको विकास गर्नेछन् ।

- (च) कानुनविषयक पाठ्यक्रमकै सहायक पाठ्यक्रमका रूपमा रहेको यस पाठ्यक्रमले बि.ए. एलएल. बि. तहका विद्यार्थीहरूलाई घरायसी लिखत र अदालती लिखतको लेखनशैलीसँग परिचित गराउँदै लिखतहरू तयार गर्ने कामको पूर्वाभ्यास गर्नेछन् ।
- (छ) केही नेपाली साहित्यिक रचनाहरूको अध्ययन र समीक्षाद्वारा उनीहरूमा समीक्षात्मक बौद्धिक विकास हुनेछ ।
- (ज) कानुनी नेपाली पदावलीहरूको परिचयका साथै तिनीहरूको विशिष्ट प्रयोग, वर्गीकरण र विश्लेषण गर्दै सामान्य भाषा र कानुनी भाषामा प्रयुक्त भइरहेका केही प्राविधिक वा पारिभाषिक शब्दहरूको निर्वचनका साथै शब्दार्थज्ञान र प्रयोगात्मक अभ्यासबाट उनीहरूमा बौद्धिक र भाषिक अभिव्यक्तिको क्षमतामा बृद्धि हुनेछ ।

३. पाठ्यवस्तुको विवरण

एकाइ १. भाषाको सामान्य परिचय

१.१ भाषाका विशेषताहरू

१.२ कानुनी भाषाका विशेषताहरू

एकाइ २. नेपाली भाषा, भाषिका र प्रयोजनपरक भेद

२.१ नेपाली भाषाको उत्पत्ति, विकास र वर्तमान स्थिति

२.२ नेपाली भाषाका क्षेत्रीय भाषिकाहरूको परिचय

२.३ नेपालका प्रमुख राष्ट्रिय भाषाहरूको सङ्क्षिप्त परिचय

२.४ प्रयोजनपरक भाषाको परिचय र व्यवहार क्षेत्र

२.५ कानुनी क्षेत्रका पचासवटा पारिभाषिक शब्दावली र तिनको वाक्यमा प्रयोग

एकाइ ३. नेपाली साहित्यिक रचनाहरूको पठन र बोध

३.१ कविता

- लेखनाथ पौड्याल : कालमहिमा
- लक्ष्मीप्रसाद देवकोटा : यात्री
- भूपि शेरचन : हामी
- दुवसु क्षेत्री : यन्त्रको ऋतु

३.२ कथा

- पुष्करशमशेर : परिवन्द
- विश्वेश्वरप्रसाद कोइराला : दोषी चश्मा
- महेश्विक्रम शाह : गाउँमा गीतहरू गुन्जिदैनन्
- जलेश्वरी श्रेष्ठ : मौनविद्रोह

३.३ निबन्ध

- लक्ष्मीप्रसाद देवकोटा : के नेपाल सानो छ ?
- शंकर लामिछाने : गोधूलि संसार

३.४ एकाङ्की

विजय मल्ल : सत्ताको खोजमा

पाठ्यपुस्तक

लक्ष्मीप्रसाद देवकोटा : लक्ष्मी निबन्धसङ्ग्रह, साभा प्रकाशन

लक्ष्मीप्रसाद देवकोटा : भिखारी, साभा प्रकाशन

बालकृष्ण पोखरेल : राष्ट्रभाषा, साभा प्रकाशन

गोविन्द घिमिरे : कानुनी नेपाली भाषा, साभा प्रकाशन

गोविन्द घिमिरे : प्रयोजनपरक नेपाली, साभा प्रकाशन

लक्ष्मणप्रसाद गौतम र नेत्र एटम (सम्पा.) : प्रज्ञा आधुनिक नेपाली कविता, नेपाल प्रज्ञा प्रतिष्ठान ।

नेपाली साहित्यिक रचना : साभा प्रकाशन

नेपाली बृहत् शब्दकोश : नेपाल प्रज्ञा प्रतिष्ठान

चूणामणि बन्धु (सम्पा.) : साभा कविता, साभा प्रकाशन

सन्दर्भ सामग्री

मुलुकी ऐन, २०२० : कानुन किताब व्यवस्था समिति, काठमाडौं

सीताराम अधिकारी र डा. सुरेन्द्रवर सिंह थापा : Essential Legal Dictionary

(प्रयोगात्मक कानुनी नेपाली-अङ्ग्रेजी शब्दकोश)

टोपबहादुर सिंह : कानुनी शब्दकोश

शङ्करकुमार श्रेष्ठ : नेपाली कानुनी शब्दकोश

डा.सुरेन्द्रवरसिंह थापा : कानुनी नेपाली भाषाको कालविभाजन, समकालीन साहित्य

(२०७३ फागुन-वैशाख : पूर्णाङ्क ७९), नेपाल प्रज्ञाप्रतिष्ठान, काठमाडौं ।

प्रकाश वस्ती : वकिल नभएमा

ज्ञानेन्द्रबहादुर श्रेष्ठ : कानुनी लिखतका मसौदा, पैरवी प्रकाशन

हर्षनाथ शर्मा भट्टराई : प्रशासकीय तथा कानुनी शब्दकोश

कानून, न्यायदूत, सर्वोच्च बार जर्नल र पैरवी पत्रिकाका विभिन्न अङ्कहरू

Far Western University
Faculty of Law
B. A. LL. B. Program

Course Title: Legal English-I
Course Code: L.Eng 105
Level: Undergraduate
Semester: First
Nature: Compulsory

Full Marks: 100
Pass Marks: 50
Credit: 3
Teaching Hours: 48

Course Description

The Legal English course is divided into two segments. The first segment (Unit 1 and II) introduces students to the primary features associated with the art of comprehending legal English. Students engage themselves with the fundamentals of language—mechanics, punctuation, dictions, grammar and syntax. They also gain insights into the relationship between matter and form in the process of constructing legal documents. The second segment (Units III, IV, and V) aims to familiarize the students with the nuances of legal English as practiced in the professional world. The tasks related to various legal concepts deliberated in each chapter will enhance their confidence and capacity to use English in a legal environment.

Course Objectives

The objectives of the course are to:

- Introduce students to the legal language.
- Enable students to use legal vocabulary and terminology.
- Enable students to communicate appropriately and effectively in legal situations.
- Introduce students to various forms of legal writing appropriate to their specific needs.
- Provide students with opportunities to develop basic English skills which will prove useful in different academic and professional contexts.

Learning Outcomes

Students will demonstrate ability to use a variety of appropriate legal vocabulary and terminology to communicate in written and/or spoken discourse in various academic and professional contexts/situations related to the field of law. They will become capable of using effective reading strategies to analyze texts related to the field of law. Additionally the students will be able to recognize the grammatical structures in a

given text, and produce documents/ papers/ assignments that exhibit basic writing skills including mastery of punctuation, grammar and style.

Unit 1: Fundamental Principles of Legal Writing **10 hours**

Fundamental Principles of Legal Writing
Some Matters of Form
Fundamental Rules of Usage
Punctuation
Word Choice
Grammar and Syntax

Unit II: An Approach to Legal Style **8 hours**

Being Yourself
Exposition and Argument
Speaking Legally
Expressive Tactics

Unit III: Legal System and Legal Professionals **10 hours**

Legal Systems
Sources of Law: Legislation
Sources of Law: Common Law
The Court System
Criminal Justice and Criminal Proceedings
Civil Procedure
Tribunals
Solicitors
Barristers
Working Lives
Judges
Law Firm's Structure and Practice

Unit IV: Legal Professionals in Practice, Law in Practice, and Liability **10 hours**

Client Care Procedures
Money Laundering Procedures

Client Correspondence
Explanations and Clarification
Legalese
Business Organization
Formation of a Company
Raising Capital by Share Sale
Debt Financing: Secured Lending
Company Directors and Company Secretaries
Insolvency and Winding Up
Alternative Dispute Resolution
Corporations Tax
Mergers and Acquisitions
Anti-Competitive Behavior
Tort 1: Personal Injury Claim
Tort 2: Clinical Negligence

Unit V: Contract, Intellectual Property, Information Technology, and Environmental Law

10 hours

Forming a Contract 1 & 2
Structure of a Commercial Contract
Express and Implied Terms
Exclusion, Limitation and Standard Clauses
Privity of Contract, Discharge, and Remedies
Standard terms in the Sale and Supply of Goods
Licensing Agreements and Computer Programs
Commercial Leases
Buying and Selling Commercial Property
Employment Law
Copyright and Patent
Trade Marks, Domain Names, and Remedies for IP Infringement
Information Technology Law and Cybercrime
Environmental Law

Evaluation

Internal Evaluation 40%

Final Exam 60%

Prescribed Texts:

Brown, Gillian and Sally Rice. *Professional English in Use: Law*. New Delhi: Cambridge University Press, 2008.

University Press, 2008.

Garner, Bryan. *The Elements of Legal Style*. (2nd Edition). New York: Oxford University Press, 2002.

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B. A. LL. B. Program

Course Title: History of Nepal
Course Code: LHist 110
Level: Undergraduate
Semester First
Hours: 45
Nature of Course: Theory
Compulsory

Full Marks: 100
Pass Marks: 50
Credit: 3
Teaching
Nature:

Course description: History is an account of civilization and guidance to the future. Nepal has faced vicissitudes in the course of time. Different rulers from ancient time to modern period, contributed in shaping of Nepali civilization. This course entails the periodic events having much importance in Nepali history, which are to be informed to the upcoming generations of Nepali students. This course on Nepali history is expected to serve as a valuable introduction to the past history of Nepal and present and future aspect of life. This course will make the students able to face the challenges of the time by empowering them with the knowledge of past events.

Course objectives: The main objectives of this course are to familiarize students with the brief survey of Nepal's ancient, medieval and modern history and to acquaint them with Nepal's political, economic, social and constitutional development.

Learning Outcomes:

Course Details

Unit One:

Ancient Period

- i) Origin of Kathmandu valley (Hindu and Buddhist version)
- ii) Gopal, Mahispal, Kirat (An overview)
- iii) Lichhavi Rulers
 - a) Mandev, Anshuvarma, Narendra Dev
 - b) selected inscriptions relating to the rules and regulations

Unit Two:

Medieval Nepal

- i) Simraongarh, Khas Malla Kingdom and Nepal Mandal

- ii) Sen Kingdom, Baisi and Chaubisi Principalities, Malla Kingdom of Kathmandu valley
- iii) Codes of Jayasthiti Malla, Mahendra Malla and Ram Shah

Unit Three:

Modern Nepal (1768-1951)

- i) Unification of Nepal - Prithvi Narayan Shah, Rajendra Laxmi, Bahadur Shah, and Bhimsen Thapa
- ii) Rise of Jung Bahadur and one hundred and four years of Rana Rule (1846-1951)
- iii) Prithvi Narayan Shah's *Divya Upadesh* and Code of Rajendra Bikram Shah, Ujir Singh's Code and the 1854 Code and its various amendments
- iv) The 1950 movement and end of Rana autocracy in Nepal

Unit Four:

Nepal after 1951

- i) Political instability (1951-1958)
- ii) Parliamentary Rule (1959-60)
- iii) Three decades of Panchayat rule 1961-90)
- iv) The 1990 movement and end of Panchayat system

Unit Five:

Constitutional Development (1948-90) 8 hrs.

- i) Government of Nepal Act 1948
- ii) Interim Government of Nepal Act 1951 and its various amendments
- iii) The Constitution of Kingdom of Nepal 1959 and its various amendments
- iv) The Constitution of Nepal 1962 and its various amendments
- v) The Constitution of Kingdom of Nepal 1990
- vi) Interim Constitution of Nepal

Evaluation

Internal Exam 40%

Final Exam 60%

Reading Materials:

Books and references:

- i) Hrisikesh Shah. *Ancient and Medieval Nepal*. Ratna Pustak Bhandar,

Kathamandu, 1992.

- ii) Dhanavajra Bajracharya, Lichhavi kalka Abhilekh, Research Centre of Nepal and Asian Studies, 2030 B.S.
- iii) D.R. Regmi, Ancient Nepal, Firna K.L. Mukhopadhyaya, Clacutta, 1969
- iv) Ludwig F. Stiller, Rise of House of Gorkha, Revised Ed. 1995, Nepal
- v) Ludwig Stiller, Prithvi Narayan Shah in the Light of Divya Updesh, 1969
- vi) Adrian Sever, Nepal Under the Ranas, Oxford 1993
- vii) Nepalese Constitutions of different periods.
- viii) Sardar Bhim Bahadur Pande, Tyas Bakhata Ko Nepal, Phinix Books, Kathamandu,
- ix) Mary Shepherd, Nepal Mndala, Mndala Book Point, 1998.
- x) Komal Prakash Malla (ed.), Nepal Perspective and Continuity and Change, CNAS, Tribhuvan University, Kathmandu, 1989.
- xi) DhanaVajra Vajracharya and Komal Prakash Malla, The Gopalrajvanshawali, Franz Steiner Verlag Weisbaden Gmb... 1985.

Nepali Books (Please manage to type in Nepali Language)

- i) Jagadish Chandra Regmi, Nepal ko vaidhanik parampara Tribuvan University, Pathyakram vikash kendra, 2036
- ii) Triratna Manandhar, Niranjana Sharma, Aadhunuk nepal ko razanitik itihash (2007-2019 T.U. Nepal ra asiyali anusandhan kendra, 2053,
- iii) Peshal Dahal, Nepal ko itihash, M.K. Publishers, 2053
- iv) Surendra K.C, Prachin tatha madhyakalin Nepal, Pairavi Prakshan, 2055
- v) Tirth Prashad Mishra, Aadhunuk Nepal ki itihash, (1743-1951 A. D.)M. K. Publishers, Kathamandu, 2057
- vi) Rewatiraman Khanal, Nepal ko kanooni itihasko ruprekha, 2059
- vii) Balchandra Sharma, Nepal ko itihash ruprekha, 2022.

Far Western University
Faculty of Law
B. A. LL. B. Program

Course Title: Economics-I
Course Code: LEco 115
Level: Undergraduate
Semester First
Hours: 45
Nature of Course: Theory
Compulsory

Full Marks: 100
Pass Marks: 50
Credit: 3
Teaching
Nature:

Course Description

This course comprises basic concept and principles of economics, theory of demand, supply and market equilibrium, cost, revenue and market, economic development and Nepalese economics.

Course Objectives

The main objective of this course is to acquaint students with the basic concept and knowledge of contemporary economic theory, principles and practices both at micro and macro levels, including familiarity with economic terminologies, words and phrases. The course further describes Nepal's own natural, physical and human resources and contemporary problems, and efforts made for resolving them.

Learning Outcomes

By the completion of the course students will be able to:

- explain the basic concepts of Economics, form of economic analysis and economic problem.
- know the concept of demand, supply, market equilibrium, basic concept of cost revenue & forms of market.
- explain the concept of economic growth, economic development, different approaches of economic development and issues in economic development
- analyze the basic concept and features of Nepalese economy.

Course Details

Unit 1: Basic Concept and Principles of Economics (10hrs.)
1.1 Definition – Adam Smith, Marshall and Robbins

- 1.2 Scope: Subject matter, Nature of Economics and relationship of economics with other subjects
- 1.3 Forms of economic analysis
 - 1.3.1 Micro and Macro approach, meaning and importance
 - 1.3.2 Positive and Normative economics
- 1.4 Basic economic issues: scarcity and choice and allocation of resources
- 1.5 Production possibility curve and opportunity cost

Unit 2: Theory of Demand, Supply and Market Equilibrium (8hrs.)

- 2.1 Theory of demand: Meaning, determinants, law of demand, individual and market demand curve, movement and shift in demand curve
- 2.2 Theory of supply: Meaning, determinants, law of supply, individual and market supply curve, movement and shift in supply curve
- 2.3 Market equilibrium

Unit 3: Cost, Revenue and Market (9hrs.)

- 3.1 Cost and Revenue: Meaning, types and classification
- 3.2 Different forms of market: Perfect competition, Monopoly, Monopolistic competition and Oligopoly (meaning, features and comparison)
- 3.3 Forms of business organization: sole proprietorship, partnership, Joint Stock Company and Cooperative societies.

Unit 4: Economic Development (10hrs.)

- 4.1 Meaning and concept of economic growth and economic development, difference
- 4.2 Indicators of economic development
- 4.3 Basic characteristics of economic development with special reference to developing countries.
- 4.4 Approaches to development: liner stages theory, structural change model, and theory of economic dependency, human development approach and sustainable development
- 4.5 Issues in development:
 - 4.5.1 Poverty: Meaning and types
 - 4.5.2 Inequalities: Meaning, causes and measurement

Unit 5: Nepalese Economics (8hrs.)

- 5.1 Characteristics of Nepalese economy
- 5.2 Potentials of Nepalese economy: Water, forest, minerals, human resources and Tourism

5.3 Planning in Nepal: Meaning, importance, process of plan formulation, overview of past plans and Current plan; Objectives, strategies, programs and resource allocation

5.4 Budget in Nepal: Meaning, process of budget formulation and challenges

Evaluation

Internal Exam 40%

Final Exam 60%

Reading Materials:

A. Prescribed Materials:

Dwivedi, D.N. (2003). Microeconomics Theory and Applications. New Delhi: Pearson Education Pvt. Ltd.

Gautam, S. and Surendra Lamsal.(2011). Microeconomics. Kathmandu: Sunrise Publications Pvt. Ltd.

Jhingan, M.L. (2010). The Economics of Development and Planning. New Delhi: Vrinda Publication pvt.ltd.

Kandel, N. and et. al. (2015). Text Book of Economics. Kathmandu: Buddha Academic Publishers and Distributers Pvt. Ltd.

Todaro, M.P. (1993). Economic Development in the Third World. Hyderabad, India:Orient Longman Ltd.

B. References:

Ministry of Finance, Budget Speech of different years

Ministry of Finance, Economic Survey, Kathmandu.

National Planning Commission, Economic Planning of different years

Nepal Rastra Bank, Economic Reports of different years

Far Western University
Faculty of Law
B. A. LL. B. Program

Course Title: Sociology and Anthropology

Full Marks: 100

Course Code: LSoc 120

Pass Marks: 50

Level: Undergraduate

Credit: 3

Semester First

Teaching

Hours: 45

Nature of Course: Theory

Nature:

Compulsory

Course Description

This introductory course of Sociology and Anthropology presents students basic concepts covering many areas of contemporary sociology and anthropology. Topics explored in this course includes introduction basic concepts Social and Cultural Processes Social Stratification Social Stratification Social Cultural Change and Development Contemporary Social Issues.

Course Objectives

The objective of this course is to familiarize students with the basic concepts principles of society and culture in general and Nepali society and culture in particular. The course expects students to understand the structures of society and the socio-cultural processes and social change and development.

Expected Outcomes

On completion of the course students will be able relate law and legal issues with society and culture. they will be able use sociological concepts and principles to the fuller understanding of contemporary social issues which are related to law as well. They will have a sound knowledge of their own society social stability and socio-cultural change

Unit 1: Introduction to Sociology

(9 hrs.)

- a. Meaning and Definition of Sociology
- b. Nature of Sociology (Sociology as Science /Sociology as an Art)
- c. Scope of Sociology (Synthetic School/Formalistic school)
- d. Sociology and other Social Sciences
 - o Sociology and History
 - o Sociology and Economics
 - o Sociology and Political Science
 - o Sociology and Psychology

- e. Subdivision of Sociology
 - (Historical sociology/Rural sociology/Urban sociology/Economic Sociology/Political Sociology/Medical Sociology/Development Sociology of Education /Sociology of Law/Sociology of Religion)
- f. Origin and Development of Sociology
- g. Uses of Sociology

Unit 2 Introduction to Anthropology (9 hrs.)

- a. Meaning and Definition of Anthropology
- b. Nature of Anthropology
- c. Scope of Anthropology
- d. Anthropology and other social sciences
 - Anthropology and History
 - Anthropology and Economics
 - Anthropology and Political Science
 - Anthropology and Psychology
 - Anthropology and Sociology
- e. Branches of Anthropology
- f. Origin and Historical Development of Anthropology
- g. Uses of Anthropology

Unit 3. Basic Concepts and Socio-Cultural Processes 9hrs.

- a. **sociological-anthropological concepts**
Society, Culture, Community, Social Institution, Social Group, Social Structure, Social Status, Social Role, Social Norms and Social Values (Meaning, definition, characteristics, and types)
- b. **Social and Cultural Processes**
Socialization (Meaning definition importance types stages and agents)
Acculturation, Assimilation, Cooperation competition conflict

Unit 4 Social Stratification and Social Institution and Social Stratification 9 hrs.

- 4(a) Meaning Definition Characteristics types (5hrs)
- 1. **Caste**
(meaning/ definition/types/factors affecting changes)
 - 2. **Class**
(meaning/ definition/types/factors affecting changes)
 - 3. **Gender**
(meaning/ definition/distinction between sex and gender causes of gender inequality and Discrimination)
 - 4. **Ethnicity/ethnic group**
meaning/ definition/types/factors affecting changes)
Causes of ethnic discrimination and inequality

4b. Social Institution (4hrs)

- Meaning Definition Characteristics types

a. Marriage

Meaning/Definition/Characteristics/Functions and types

b. Family

Meaning/Definition/Characteristics/Functions and types

c. Kinship

Meaning/Definition/Characteristics/Functions and types

Unit 5 Social Cultural Change and Development and Contemporary Issues

9 hrs.

- a. Meaning Definition and Distinction between social and Cultural change
- b. Causes and Consequences social and cultural change
- c. Factors affecting social and Cultural change
- d. Meaning definition dimension processes of Development
- e. Domestic violence against women
- f. Unemployment and Labour migration
- g. Child labour, Untouchability

Internal Evaluation: 40%

External evaluation: 60%

References

1. C.N. Shankar Rao Sociology Revised Edition (latest) S Chand and Company Ltd. New Delhi India.
2. Vidhya Bhusan and D. R. Sachdeva An Introduction to Sociology Kitab Mahal. Allahabad India
3. A. R. N. Srivastava Essentials of Cultural Anthropology Prentice Hall of India New Delhi India.

Far Western University
Faculty of Law
B. A. LL. B. Program

Course Title: Political Science

Full Marks: 100

Course Code: LPol 125

Pass Marks: 50

Level: Undergraduate

Credit: 3

Semester First

Teaching

Hours: 45

Nature of Course: Theory

Nature:

Compulsory

Course Description:

This course covers theoretical part of political science. It has been divided into 10 chapters and sub-chapters. This course gives general introduction to political science, state, sovereignty, government, democracy, political parties and election system.

Course Objectives:

This course has three-fold objectives which are:

- to provide basic concepts to students about the political theories to help them understand about the important theories of political science, help them to know broader base of the subject matters including relationship of political science with other branches of social science.
- to acquaint students with basic political problems and their relation to law.

Course Contents:

Unit I: Introduction to Political Science **10**

1. Definition, nature and scope of political science
2. Method and approaches to the study of political science
3. Relation of political science with other social science subjects

Unit II: The State **4**

1. Concept and Definition of State
2. Elements of State
3. Concept of Welfare State

Unit III: Sovereignty and Law **4**

1. Concept, Definition and Characteristics of Sovereignty

2. Austin's Concept of Sovereignty
3. Laws as the Expression of General Will

Unit IV: The Government

10

1. Forms of Government: Presidential and Parliamentary Government
2. Types of Government: Federal and Unitary Government
3. Organs of Government: Legislative, Executive and Judiciary
4. Doctrine of Separation of Power and Check and Balance

Unit V: Democracy

5

1. Concept and principles of Democracy
2. Types of Democracy (Direct, Representative, Liberal, Inclusive)
3. State and Non-state actors in Democracy
4. Challenges of Democracy

Unit VI: Political Parties and Election System

12

1. Concept and characteristics of political parties
2. Formation and Functions of Political Parties
3. Concept and Development of Election System
4. Types of Electoral Systems: Plurality/majority, Proportional and Mixed Election System

Evaluation

Internal Exam 40%

Final Exam 60%

Reading Materials:

Recommended Books

Agrawal, R. C. 2004. *Political Theory*. New Delhi: S. Chand and Company Ltd.

Asirvatham, Eddy and Misra, K. K. 2011. *Political Theory*. New Delhi: S. Chand and Company Ltd.

Dahal, Dev Raj and Bhatta, C. D. (eds.). 2010. *Multi-verse of Nepal's Democracy: Contents and Discontents*. Kathmandu: Friedrich-Ebert-Stiftung.

Held, David. 1987. *Models of Democracy*. California: Stanford University Press.

Kapur, Anup Chand. 2011. *Principles of Political Science*. New Delhi: S. Chand and Company Ltd.

Mahajan, V. D. 2010. *Political Theory*. New Delhi: S. Chand and Company Ltd.

Reynolds, Andrew; Reilly, Ben and Ellis Andrew. 2008. *Electoral System Design: The New International IDEA Handbook*. Stockholm: International IDEA.

Reference Books

Baral Lok Raj (ed.). 2005. *Election and Governance in Nepal*. New Delhi: Manohar.

Baral Lok Raj (ed.). 2004. *Nepal: Political Parties and Parliament*. New Delhi: Adroit Publications.

Consolidating Democracy in Nepal: Assessment Mission Report. 1997. Stockholm: International IDEA

Finer, Herman. 2000. *The Theory and Practice of Modern Government*. New Delhi: Surjeet Publications.

Gauga, O. P. 2000. *An Introduction to Political Theory*. New Delhi: MacMillan India Limited.

Johari, J. C. 2003. *Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends*. New Delhi: Sterling Publishers Private Limited.

Laski, Harold J. 2012. *Grammar of Politics*. Delhi: Surjeet Publications

Reilly, Benjamin and Nordlund, Per. 2008. *Political Parties in Conflict-Prone Societies: Regulation, Engineering and Democratic Development*. Tokyo: United Nations University Press.

Saez, Lawrence. 2002. *Federalism without a Centre: The Impact of Political and Economic Reform on India's Federal System*. New Delhi: Sage Publications.

Suri, K. C. 2007. *Political Parties in South Asia: The Challenge of Change*. Stockholm: International IDEA.

Watts, Ronald L. 2008. *Comparing Federal Systems*. Montreal and Kingston: Institute of Intergovernmental Relation, McGill-Queen's University Press.

Far Western University
Faculty of Law
B. A. LL. B. Program

Course Title: Principles of Law

Course Code: Law 130

Level: Undergraduate

Semester First

Hours: 45

Nature of Course: Theory

Compulsory

Full Marks: 100

Pass Marks: 50

Credit: 3

Teaching

Nature:

Course Details

Course description: The concept of law lies at the heart of our social and political life and pivotal to social harmony. Legal theory is a demanding discipline. It provides answer to various questions such as what is law? How it is formulated? How it functions in the society? The course also discusses rights, duties, their types and the relationship between rights and duties. The course entails the basic knowledge about the person, and personality. The syllabus provides detailed knowledge on the jurisprudential issues such as possession and ownership which are pertinent to social life.

Course objectives: This course is designed to:

- a) provide intensive knowledge to the students about how law is created and how it works in the society.
- b) impart knowledge to the students on types of rights and duties an individual has in the society.
- c) impart knowledge to the students about the relationship between rights and duties and how they influence each other
- d) provide knowledge on how possession and ownership is created and exercised in society
- e) to acquaint students how possession and ownership are related with each other and with concept of property.

Expected outcomes: After studying this course, the students shall have knowledge about:

- a) concept of law and formulation of law
- b) functions of law in the society and how law works in the society.
- c) legal concept of rights and duties and their role to strengthen peace and order in the society
- d) idea about the possession and ownership in the context of property rights of individuals
- e) foundation for studying jurisprudence

Unit One

Introduction to Law

10 hrs.

- Meaning and definition of law
- Scope and Importance of law
- Purpose of Law
- Functions of law
- Kinds and classification of Law
- Sources of Law
 - a. Custom
 - b. Legislation
 - c. Precedent
 - d. Treaty
 - e. agreement
 - f. Other sources: juristic writings, reason, and good conscience

Unit Two

Rights and duty

10 hrs.

- Meaning of rights
- Element and theories of rights
- Types rights
 - Perfect and imperfect rights
 - Positive and Negative rights
 - Rights in rem and rights in personam
 - Proprietary and personal rights
 - Right in re-propria and right in re-aliena
 - Personal and accessory rights
 - Primary and sanctioning rights
 - Legal and equitable rights
 - Vested and contingent rights
- Meaning of duty
- kinds of duty
- Relationship between rights and duty

Unit Three

Person and personality

6 hrs.

Meaning of person

Kinds of person

- Natural person
- Legal person

-Double personality

-Corporate personality and its theories

-Legal status of

- Dead person
- unborn child and
- Animal

Unit Four

Possession

11 hrs.

-Meaning and importance of possession

-Elements of possession: *corpus possessionis* and *animus possidendi*

-Types of possession

- possession in law and possession in fact
- Mediate and immediate possession
- Corporeal and incorporeal possession
- Constructive possession
- Concurrent possession

-Acquisition of possession

-Continuation of possession

-Termination of possession

-Possessory remedies

Unit Five

Ownership

8 hrs.

-Meaning and Importance of ownership

-Subject matter of ownership

-Classification of ownership

- Sole and co-ownership
- Trust and beneficial ownership
- Legal and equitable ownership
- Vested and Contingent ownership

Evaluation

Internal Exam 40%

Final Exam 60%

Reading Materials:

Recommended Texts:

F.J. Fitzgerald, Salmond on Jurisprudence, universal Law Publishing Company Pvt. Ltd, India, 2010.

Concept of Law, Bibek Kumar Poudel, MM Publications Pvt. Ltd, 2017, Kathmandu.

R.W.M. Dias, Jurisprudence, Fifth Edition, Lexis Nexis, India, 2013.

References:

B.N Mani Tripathi, An Introduction to Jurisprudence (Legal Theory), Allahabad Law Agency, India, 1993

S.N. Dhyani, Jurisprudence and Legal Theory, Fifth Edition, Central Law Agency Allahabad, 2019.

Nomita Agrawal, Jurisprudence (Legal Theory), Central Law Agency, Allahabad, 2019, India

FAR- WESTERN UNIVERSITY

**Faculty of Law
B. A. LL. B. Program**

Course title: Jurisprudence

Full Marks: 100

Level: B.A, LL. B. (II Semester)

Pass Marks: 50%

Credit hours: 3

Nature: Compulsory

Course description: The jurisprudence as a philosophy of law concerns with the development of law in relation with society. As the Jurisprudence concerns with philosophical aspects of law, it provides the way how law works in the society. Study of law is incomplete in absence of the study of the jurisprudence. Jurisprudence provides the complete bases for the study of law. Thus, this course discusses various schools of jurisprudence as a mainstream providing the knowledge of law. The course entails basic knowledge of administration of justice and recent trends of jurisprudence which have significant influence in the human behavior in the society. The course also provides the knowledge of some legal concept such as administration of justice, obligation and liability. The course also imparts knowledge on the theoretical knowledge of property which is directly related with the interests of individuals in society.

Course objectives: This course is designed to:

- a. Impart knowledge to the students about introduction, importance, and scope of jurisprudence.
- b. Impart knowledge to the students about the schools of jurisprudence.
- c. To acquaint students on recent jurisprudential trends.
- d. To acquaint students on the various legal concepts such as property, obligation, liability and justice system.

Expected Outcomes: After studying this course, students shall have knowledge about:

- a. Various schools of jurisprudence which are considered main theoretical aspect of law.
- b. Concept of jurisprudence and its philosophical part.

- c. Various jurisprudential concepts such as property , justice system, obligation and liability.
- d. Recent trends of jurisprudence.

Course details:

Unit 1: Introduction to jurisprudence(4hrs)

- 1.1: Meaning and definition of jurisprudence
- 1.2: Kinds of jurisprudence
- 1.3: Scope of jurisprudence
- 1.4: Importance of jurisprudence

Unit 2: Schools of jurisprudence (19hrs)

2.1: Natural law school

- . Development of natural law theory
- . Hostile of natural law theory
- . Revival of natural law theory
- . Contribution of natural law theory
 - . Influence of natural law theory in Nepal

2.2: Historical school

- . *Volksgeist* – Karl von Savigny
- . Comparative thought – Henry Maine
- . Contribution of Historical school

2.3: Analytical Positivism

- . Features of positivism
- . Analytical school – Bentham, John Austin, Salmond, Holland
- . Pure theory of law – Hans Kelsen

- . Primary and secondary Rules – H.L.A. Hart
- .Influence of analytical school in Nepal

2.4: Sociological School

- . Theory of conflicting interests – Ihering
- . Theory of Social Engineering – Roscoe Pound
- . Theory of Social Solidarity – Leon Duguit
- . Theory of Living Law – Ehrlich
- .Influence of Sociological School

2.5: Socialist School of jurisprudence

- .Concept of socialist school of law and state
 - . concept of Base and superstructure
 - . withering away of law and state
- .Influence of Socialist school in Nepal

2.6: Realist School

- . American Realism
- . Scandinavian Realism
- . Influence of Realism in Nepal

Unit 3: New Trends in jurisprudence (5 hrs)

3.1: Critical Legal Studies

3.2: Feminism

3.3: Post Modernism

Unit 4: Administration Of justice (5 hrs)

- 4.1: Concept of justice
- 4.2: Importance of justice
- 4.3: Types of justice
- 4.4: Theories of punishment

Unit 5: Legal concept(4 hrs)

5.1 Property

- 5.1: Concept of Property
- 5.2 : Importance of Property
 - 5.3: Kinds of Property
 - 5.4: acquisition and Transfer of Property

5.2. Obligation (4 hrs)

- 6.1:Concept of obligation
- 6.2: kinds of obligation

5.3. Liability (4 hrs)

- 7.1: Concept of liability
 - 7.2: Kinds of liability

Recommended texts

F.J.Fitzgerald , Salmond on jurisprudence , universal law publishing company pvt . ltd , india , 2010

Bibek Kumar Poude,Concept of law,MM publications pvt. ltd, 2017 kathmandu

R.W.M. Dias, Jurisprudence, Fifth Edition, Lexis Nexis, India 2013

FriedMann, W. Legal Theory, New Delhi, universal law publishing 2011

Freeman, M.D.A. Llyod's, Introduction to jurisprudence, London, Sweet and Maxwell (8th Ed.) 2008

Paton G.W., A textbook of jurisprudence (4th Ed), New Delhi, Oxford university press, 2014

References

B.N.Mani Tripathi , An Introduction to jurisprudence (Legal theory), Allahabad Law Agency , India 1993

S.N Dhyani , Jurisprudence and legal theory (5th Ed), Central Law Agency , Allahabad, 2019

Belbase , Krishna , An Introduction to jurisprudence (Nepali) Unnati Books , Kathmandu (2nd Ed) 2075

Far Western University

Faculty of Law B. A. LL. B. Program

Course Title: History II. (European History).

Cr. hrs. 3

Level: B.A. LL.B.

Full Marks: 100

Semester: II

Pass Marks: 50%

Course Description: The general objectives and the main theme of this European history paper from the eve of French Revolution till the end of the Second World War will be the first-class introduction and an excellent basic knowledge to the Students of B.A, LL.B. class from the French Revolution till the Fall of Hitler and the Second World War.

Course objectives: The main objectives of this course are;

-to impart and familiarize students with the basic knowledge of European history till the end of second World War.

At the end of the semester, students will be able to have general idea of European history and its impact on the world.

Course Details:

Unit One:

9 hrs.

- 1.1. French revolution of 1789 (liberty, equality and fraternity)
- 1.2. Political social, economic and intellectual causes of revolution (the role of first estate, the second estate, and the third estate. The role of Louis XVI and the fall of Bastille 14 July 1789.
- 1.3. The Constitution of 1795. Its importance and results.
- 1.4. Prominent personalities of the revolution; Mirabeau, Danton, Robespierre.

Unit Two:

8 hrs.

- 2.1. Rise and fall of Napoleon Bonaparte
- 2.2. Achievements of Napoleon Bonaparte (the Concordat 1802, and the Codes, 1804-10)
- 2.3. Estimate of Napoleon Bonaparte's era (peninsular war, continental system, Moscow expedition in brief).

Unit Three:

11 hrs.

- 3.1. Congress of Vienna 1815 and its significance
- 3.2. Role of Prince Metternich at the Congress and the world order
- 3.3. Unification of Italy: role of Mazzini, Count Cavour, Garibaldi

- 3.4. Unification of Germany: Bismarck and his policy of Blood and Iron, and his three important war of 1864, 1866, and 1870.
- 3.5. Fall of Bismarck and role of Kaiser William II.

Unit Four

9 hrs.

- 4.1. WW-I 1914-1918: causes of War and Impact
- 4.2. Russian Revolution 1917 and role of V.I. Lenin
- 4.3. Peace settlement 1919; the treaty Versailles.

Unit V 11 hrs.

- 5.1. The Origin of League of Nations and its main objectives
- 5.2. Causes of failure of League
- 5.3. Rise of Hitler and WW II (Berlin- Rome-Tokyo Axis (1937)
- 5.4. Rise of Benito Mussolini and Fascism (1885-1954)
- 5.5. The main features WW II and its effect on the world.

Textbooks:

1. Ketelby, C.D.M. (1989) A history of Modern Times from 1789, Oxford India.
2. David Thompson, (1973 (Indian print)Europe since Napoleon, Penguin England,
3. Gershoy, Leo, (1984) The French Revolution and Napoleon, Central Book Allahabad, India.
4. Mahajan,V. D. (1973) European History, S Chand and Company. (Latest edition).
5. Thompson, J. M., (1997) The French Revolution, Shrijeet Publications (Latest edition)
6. Fay, S., (1965) World War, (Latest Indian edition).
7. HowardMichael,(2002), The First World War, " Avery short Introduction" Oxford University Press India.

References:

1. Weidenfeld Grave, The French Revolution, George Rude, New York 1988
2. Nicolson Harold, The Congress of Vienna, University Paperback London, reprint 1961
3. Kissinger Dr. Henry, A world Restored, Grosset and Dunlop, New York University Library, 1964.
4. Taylor A.J.P. Bismarck " The Man and The Statesman" London, 1965.
5. Alan Palmer, Bismarck, Weidenfeld and Nicolson, London 1976
6. Ferguson Niall, The Pity of War 1914-1918, Penguin Books 1999
7. Shirer William, The Rise and Fall of Third Reich, PAN, 1965
8. Neville Peter, Mussolini, Routledge London 2005.

FAR-WESTERN UNIVERSITY

Faculty of Law B. A. LL. B. Program

Course Title: **International Relations and Diplomacy**

Course Code:

Semester: II

Credit: 3

Duration: 45hrs.

Course description: The course aims to give a basic concept of International Relations and Diplomacy for students of BALLB. The global interconnection is such that one country is directly or indirectly dependent on another. An event happening in one part of the world has an impact to the people of other part of the globe. By the same token, keeping ourselves abreast of the international affairs is crucial. This course intends to make students familiar with the concepts of international relations, power, major theory, and various issues regarding international relations, foreign policy, law, and diplomacy. The major theories of international relations like realism, liberalism, neo-realism, neo-liberalism, and Marxism are included in this course. Besides, this course sheds light on the major issues having impact on international relations like war and peace, globalization, climate change, terrorism, nationalism, human security, human rights, and humanitarian intervention in world politics. The law and diplomacy are very important topic for students of law. In this regard, diplomatic agents and their appointments, the functions of a diplomatic mission, privileges and immunities of diplomatic missions and diplomatic agents, and negotiation must be taught to the law students and such topics are included in the course.

Course Objectives:

1. To introduce the basic concept, nature and scope of International Relations and Diplomacy
2. To provide a basic understanding of International Relations theories, foreign policy and diplomacy
3. To familiarize students with knowledge of the world history, major issues of International Relations, diplomacy, and law.

Excepted Outcome: After completing this course, students are accepted to know the basic concept of International Relations and Diplomacy. Similarly, students can understand the basic concept of International Relations theory, major issues of International Relations, foreign policy, diplomacy and law.

Group 'A' International Relations

Unit 1: Introduction to International Relations (9 hrs.)

- 1.1 Concept, Definition and Scope of International Relations
- 1.2 Recent Trends in Contemporary International Relations
- 1.3 Power and National Power/Capability
- 1.4 Concept and Technique of Balance of Power

1.5 International relations since 1949 (World war II, Cold war, War on terror)

Unit 2: Major Theories in International Relations (6hrs.)

- 2.1 Realism
- 2.2 Liberalism
- 2.3 Neo-realism and neo-liberalism
- 2.4 Marxism
- 2.5 Social Constructivism

Unit 3: Major issues of International Relations (6 hrs.)

- 3.1 War and peace
- 3.2 Globalization
- 3.3 Climate change
- 3.4 Terrorism
- 3.5 Nationalism
- 3.6 Human security
- 3.7 Human rights
- 3.8 Humanitarian intervention in world politics

Unit 4: Foreign Policy (6hrs.)

- 4.1 Concept and definition of Foreign Policy
- 4.2 National interest
- 4.3 Determinants of Nepali Foreign Policy
- 4.4 Foreign policy of Nepal since Prithivi Nararan Shah to until now
- 4.5 Nepal relations with India, China and USA
- 4.6 Nepal role in United Nation and SAARC

Group 'B' Diplomacy

Unit 5: Introduction to Diplomacy (9 hrs.)

- 5.1 Concept and Definition of Diplomacy
- 5.2 Evolution and development of diplomacy
- 5.3 Function and Techniques of diplomacy
- 5.4 Types of Diplomacy:
 - Economic diplomacy
 - Formal and Informal diplomacy
 - Military diplomacy
 - Public diplomacy
 - Old and New diplomacy

Unit 6: Law and Diplomacy (9 hrs.)

- 6.1 Diplomatic agents and their appointments
- 6.2 Function of a Diplomatic Missions
- 6.3 Privilege and Immunities of Diplomatic Missions
- 6.4 Privilege and Immunities of Diplomatic Agents
- 6.5 Negotiation

6.6 Diplomatic terms:

Credential, Diplomatic bag, Persona Non Grata, Protocol, Excellency

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FAR-WESTERN UNIVERSITY

Faculty of Law B. A. LL. B. Program

कानुनीनेपाली (Legal Nepali)

पाठ्यांश संकेत नं. :	उत्तीर्णाङ्क : ५० %
पाठ घण्टा : ३ (४५ घण्टा)	तह : वि. ए. एलएल. वि.
सेमेस्टर : द्वितीय	प्रकृति : अनिवार्य

२. अनिवार्य नेपाली पाठ्यक्रम परिचय

वि. ए. एलएल. वि. मा निर्धारित अनिवार्य कानुनी नेपाली (Legal Nepali) अन्तर्गत नेपालीभाषा र साहित्यको अध्ययनपछि, यस सेमेस्टरमा अध्ययनरत विद्यार्थीहरूलाई कानुनी क्षेत्रमाप्रयोग हुने नेपालीभाषाकाबारेमा विशेष ज्ञान उपलब्ध गराउनु हो । यस अन्तर्गत भाषा र भाषिकाको प्रयोजनपरक भेदहरूकाबारेमा सैद्धान्तिक एवम् व्यवहारिक ज्ञान, नेपालमाप्रचलितविभिन्न राष्ट्रिय भाषा र भाषिकाहरूमाप्रयुक्तव्याकरणका साथै पदावली र शब्दावलीकाबारेमा शिक्षाप्रदान गरिन्छ । यसमाकानुनी नेपालीपदावलीहरूको परिचयका साथै तिनीहरूको विशिष्ट प्रयोग, वर्गीकरण र विश्लेषण गर्दै सामान्यभाषा र कानुनीभाषामाप्रयुक्तभइरहेका केहीप्राविधिकएवम् पारिभाषिकशब्दहरूको निर्वचन, शब्दार्थ ज्ञान र प्रयोगात्मक अभ्यासबाट भाषिकअभिव्यक्तिको क्षमता वृद्धि गरिन्छ ।

१. पाठ्यक्रमको तहगत उद्देश्य

वि. ए. एलएल. वि. तहको तहगत उद्देश्यप्राप्त गर्ने सन्दर्भमा यस कानुनी नेपाली पाठ्यक्रमको तहगत समष्टि उद्देश्य निम्नलिखितकिसिमको शैक्षिक प्राज्ञिक योग्यताभएको मध्यमस्तरीय जनशक्तिको उत्पादन गर्नु हुने छ :

- (क) यस तहमाअध्ययनगर्नेविद्यार्थीहरूले भाषा सम्बन्धी सैद्धान्तिक ज्ञान प्राप्त गर्ने छन्;
- (ख) साथै भाषा र भाषिकाको ज्ञान प्राप्तगर्दै यसकाप्रयोजनपरक भेदहरूको सैद्धान्तिक र व्यावहारिक ज्ञान प्राप्तगर्ने छन् ।
- (ग) यस तहमाअध्ययनगर्नेविद्यार्थीहरूले नेपालीभाषाको उद्भवप्रक्रिया, विकास र वर्तमानअवस्थाको जानकारी प्राप्त गर्ने छन् ।
- (घ) यस तहमाअध्ययनगर्नेविद्यार्थीहरूले नेपालकाअन्य राष्ट्रिय भाषाहरूकाबारेमा विकास र वर्तमानअवस्थितिको बोध गर्ने छन् ।
- (ङ) प्रयोजनपरक नेपालीभाषाका भेदहरूको ज्ञानका साथै कानुनी नेपालीभाषाको वर्गीकरण, यसको भाषिकपक्ष, ऐतिहासिकपक्ष, व्याकरणगत पक्षका साथै कानुनीपदावलीहरूको वर्गीकरण गरी विश्लेषण गर्ने क्षमताको विकास गर्ने छन् ।

- (च) कानुनविषयक पाठ्यक्रमकै सहायक पाठ्यक्रमका रूपमा रहेको यस पाठ्यक्रमले वि. ए. एलएल. वि. तहकाविद्यार्थीहरूलाई घरायसीलिखत र अदालतीलिखतको लेखन शैलीसँग परिचित गराउँदै केहीलिखतहरू तयार गर्ने कामको पूर्वाभ्यास गर्ने छन् ।
- (छ) कानुनीनेपालीपदावलीहरूको परिचयका साथै तिनीहरूको विशिष्ट प्रयोग, वर्गीकरण र विश्लेषण गर्दै सामान्यभाषा र कानुनीभाषामाप्रयुक्तभइरहेका केहीप्राविधिकवापारिभाषिकशब्दहरूको निर्वचनका साथै शब्दार्थ ज्ञान र प्रयोगात्मक अभ्यासबाट उनीहरूमाबौद्धिक र भाषिकअभिव्यक्तिको क्षमतामा वृद्धि हुने छन् ।

पाठ्यांशशीर्षकहरू

एकाइ (क) कानुनीनेपालीभाषा

१. कानुनी नेपालीभाषाको सामान्य परिचय र वर्गीकरण
२. सामान्य नेपाली र कानुनी नेपालीभाषामापाइने अन्तर
३. ऐतिहासिकआधारमा कानुनी नेपालीभाषाको विकास प्रक्रिया
४. कानुनीनेपालीभाषाकाशब्दगत, अर्थगत, वाक्यगत र अभिव्यक्तिगतविशेषताहरू
५. कानुनीनेपालीभाषामा वर्णविन्यास सम्बन्धीव्यवस्थातथा लेख्य चिन्हको प्रयोग
६. कानुनीनेपालीभाषाकाशब्दहरूको रचनागतप्रक्रिया, शब्दार्थ ज्ञान र प्रयोगको अभ्यास :

अख्तियारनामा, अभियोगपत्र, अनुसूची, अङ्गभङ्ग, अधिग्रहण, अभिलेख, अनुबन्ध, अमान्य, अध्यादेश, अभियुक्त, अन्तरकालीन, अभियोजन, अनमेल, अधिकारक्षेत्र, अधिकारपृच्छा, अधिवक्ता, असुलउपर, अंशपत्र, अंशसर्वस्व, अकर्ण, अलिफार्से, आबर्जे, आशय, इतलायनामा, इच्छापत्र, इबी, उजुर, उपदफा, उपचार, उपनियम, उपधारा, उखडा, उत्प्रेषण, एकाघर, एमिकस क्यूरी, ऐन, कसुर, कबुलियतनामा, कुटपिट, कर्तव्यज्यान, कर्तव्यवाला, कागजात, कानुन, काबु, कैद, खण्डे फैसला, खत, खानतलासी, खोटा टक, खामबन्दी, गैरन्यायिक, गफलत, गैरकानुनी, घुसखोर, चस्मदिद गवाह, चोरी, चोके व्याज, छोडपत्र, छोडखानी, जग्गादपोट, जायजात, जन्मकैद, जिरह, जाहेर, जबर्जस्ती करणी, जुल्मी, जिउनी, जालसाजी, जायज, ठिनी, ठेक्कापट्टा, ढड्डा, तदर्थ, तामेल, तहकिकात, तजबिज, तारेख, तायदातीफार्म, थुनुवा, दायित्व, दृष्टिबन्धक, दुरुत्साहन, दरपिठ, दफा, दाइजो, धारा, धरौट, न्यायाधीश, न्यायाधिकरण, नियम, नकबजनीनजिर, निषेधाज्ञा, नाबालिग, नियमापत्ति, निलम्बन, निखन्नु, नायब, प्रतिरक्षा, प्रतिवादी, प्रत्याभूति, प्रतिउत्तरपत्र, प्रत्यायोजन, प्रतिवेदक, प्रबन्धपत्र, पुनरावेदक, प्राकृतिकन्याय, परमादेश, पूर्ण इजलास, पूर्वापराधी, पुर्पक्ष, प्रवेशाज्ञा, प्राङ्गन्याय, पेसी, पदेन, पेवा, प्रकरण, पुनरालोकन, फरार, फौजदारी, फिरादपत्र, फडके, बदनीयत, बेरित, बकपत्र, बात, बरामद, बदर, बयान, बिगो, बन्दसवाल, बुँदा, ब्रम्हनिसाफ, बक्सौनी, भूल, भरपाई, भ्रष्टाचार, भवितव्य, मतियार, मिलापत्र, मुचुल्का, म्यादीपुर्जा, मुखसाबित, मनासिब, मिसिल, मुल्लबी, रोहबर, रीतपूर्वक, राजकाज, रहजनी, लालमोहर, लावारिस, लापरवाही, लखबन्धक, बन्दीप्रत्यक्षीकरण, वादी, विधिविज्ञान, विशेषज्ञ, विबन्धन, वेश्यावृत्ति, वयस्क, विनियम, वारदात, वारेस, सनाखत, संरक्षक, सर्जमिन, साविक, स्वेच्छाचारी, साधक, सहअभियुक्त, संविधान, सुपर्यवेक्षण, सबुदमुखी, समाह्वान, संयुक्तइजलास, स्त्रीधन, सम्बन्धविच्छेद, स्वीकारोक्ति, साबिती, हकवाला, हाजिरजमानी, हुलिया, हिरासत, हिनामिना, हालवाला, हदम्याद, क्षेत्राधिकार, क्षतिपूर्ति आदि ।

७. कानुनीनेपाली टुक्काहरूको प्रयोग गर्ने अभ्यास :

अङ्गपुगनु, आकर्षित हुनु, आड खोल्नु, इन्साफजाच्नु, इमानधर्म सम्भन्नु, उपर हुनु, उपचार प्रदान गर्नु, कठघरामाउभिनु, कारण खोल्नु, किनारा गर्नु, कैफियततलब गर्नु, कैफियत गर्नु, खडा गर्नु, खतखाप्नु, खललपार्नु, गवाहीदिनु, घुर खाप्नु, चलनचलाउनु, चित्तले देख्नु, जारी गर्नु, जाहेर गर्नु, जिकिर लिनु, जिरह गर्नु, मुखमिल्नु, बात लाग्नु, म्याद ठेक्नु, ठट्टा मस्करी गर्नु, ठहर गर्नु, ततिम्बा गर्नु, प्रकट गर्नु, प्रमाण लाग्नु, पेसीमा चढ्नु, पोल्नु, फुर्सद पाउनु, बन्दसवाल गर्नु, बातिल गर्नु, बिगो भर्नु, मुकरर हुनु, मुलतबीजगाउनु, मुखसावितहुनु, सोधपुछ गर्नु, सुनुवाइ गर्नु, सद्दे कित्तै छुट्ट्याउनु, लगत कट्टा गर्नु, लगत कस्नु, सुनि पाउनु, शङ्काको घेरामा राख्नु, शपथखानु आदि ।

एकाइ (ख) कानुनीलिखतहरूको संरचनागत ज्ञान र व्यावहारिक प्रयोगको अभ्यास :

१. सूचना

२. निवेदन

३. घरायसीलिखत (भरपाई र बैनाबट्टा)

४. अदालतीलखत (फिरादपत्र, जाहेरी दरखास्त र मुचुल्का)

एकाइ (ग) कानुनीगद्य रचनातथाबोधअभिव्यक्तिशिल्प सम्बन्धीअभ्यास

(१) कानुनीवाक्य रचनाको अभ्यास

(२) कानुनी अनुच्छेद लेखनको अभ्यास

(३) कानुनीगद्यको बुँदाटिपोट र संक्षेपीकरण गर्ने अभ्यास

(४) कानुनीगद्यको बोध

(५) कानुनीगद्यलाई स्वतन्त्र रूपमाव्याख्या गर्ने अभ्यास

(कानुनीगद्यको बोधको निमित्तकानुन, न्यायदूत, पैरबीआदिकानुनसँग सम्बन्धितपत्र-पत्रिकामाप्रकाशितविभिन्नगद्य रचनाहरू)

पाठ्यपुस्तक

१. बालकृष्ण पोखरेल : राष्ट्रभाषा, साभाप्रकाशन

२. गोविन्द घिमिरे : कानुनी नेपालीभाषा, साभाप्रकाशन

३. गोविन्द घिमिरे : प्रयोजनपरक नेपाली, साभाप्रकाशन

४. रुद्र खरेल : प्रयोजनपरक नेपाली, पैरबीप्रकाशन

५. विष्णु लुईटेल : तत्समशब्दको वर्णविन्यास, साभाप्रकाशन

६. नेपाली बृहत् शब्दकोश : नेपाल प्रज्ञा प्रतिष्ठान

सन्दर्भ सामग्री

१. मुलुकी ऐन, २०२० : कानुनकिताबव्यवस्था समिति, काठमाडौं

२. सीतारामअधिकारी र डा. सुरेन्द्रवर सिंह थापा : Essential Legal Dictionary

(प्रयोगात्मककानुनी नेपाली-अङ्ग्रेजीशब्दकोश)

२. टोपबहादुर सिंह : कानुनीशब्दकोश

३. शङ्कर कुमार श्रेष्ठ : नेपालीकानुनीशब्दकोश
४. डा. सुरेन्द्रवर सिंह थापा : कानुनी नेपालीभाषाको कालविभाजन, समकालीन साहित्य (२०७३ फागुन-वैशाख : पूर्णाङ्क ७९), नेपाल प्रज्ञा प्रतिष्ठान, काठमाडौं ।
५. प्रकाशवस्ती : वकिलनभएमा
६. ज्ञान्दबहादुर श्रेष्ठ : कानुनीलिखतकामसौदा, पैरवीप्रकाशन
७. हर्षनाथशर्मा भट्टराई : प्रशासकीयतथाकानुनीशब्दकोश
८. कानुन, न्यायदूत, सर्वोच्च बार जर्नल र पैरवीपत्रिकाकाविभिन्न अङ्कहरू

FAR-WESTERN UNIVERSITY

Faculty of Law B. A. LL. B. Program

Level: B.A., LL. B. Credit: 3

Semester: Second

Course Title: Legal English II

Course Code: LEng.436 Pass

Nature: Compulsory

Duration: 45 hrs.

Full Marks:

Marks 50%

Course description: The second Semester course as it has been designed on the basis of selection and gradation mostly emphasizes on language and legal terms. There are various articles that aim at teaching the students to get knowledge and proficiency in writing legal issues, contracts, law journals etc. Since literature has also been included in this semester, they will obtain the taste of literature blend with law. This course will provide them with proficiency required in their professionalism.

Course Objectives: The objective of this course is:

- (i) to strengthen the capacity of students both in spoken and written skills in English,
- (ii) to use its tool and techniques in learning it,
- (iii) to make them able to understand and write standard legal English as the native students do.
- (iv) To be proficient to write contract paper etc., in English after graduation,
- (v) To see the difference or the relation between law and literature.

Course details:

Unit 1: The Law, its system and procedure (6)

1.1 Legal System

1.2 Sources of law, Legislation and Common law

1.3 The Court system: British and Nepali Court system.

1.4 Criminal Justice and Criminal Proceedings; British and Nepalese system.

1.5 Civil Procedure; British and Nepali

1.6 Tribunal

Unit 2: Legal Professionals (7)

2.1. British and Nepali legal profession

2.3. Legalese

Unit 3: Drafting legal Documents: language and structure (8)

3.1 Court Advocacy

3.2 Negotiation

3.3 Latin Words and Phrases

Unit 4: An Introduction to critical thinking (2)

4.1 Critical reading

4.2 Critical thinking

Unit 5: Language (3)

7.1 Functions of language

7.2 Features of discourse

7.3 Meaning into context

Unit 6: Method of logic (6 hrs)

8.1 Common mistake

8.2 What is logic

8.3. Reason and truth

8.4 Deduction and induction

8.5 Fallacies

Unit 7: Book review (13)

9.1 Features of novel

9.2 Thematic structure of the novel

9.3 Characters study

9.4 Literature blend with law

9.5 Case study

Books Prescribed

1. Brown D. Gillian; Sally Rice Professional English in Use. New Delhi, Cambridge University Press. Latest edition.
2. Haigh, Rupert, Legal English. Special Indian edition, London Routledge, 2012.
3. Adhikari, Sitaram, ed. Legal English. Part two. Unnati Book Stall, Exhibition Road. Kathmandu.
4. Lohani, Shreedhar, Rameshwar Adhikaraya, Abhisubedi, Arun Gupta, Critical and Creative thinking. Educational Enterprise, Pvt. Ltd, Kathmandu.
5. Grisham, John, The Summons. Printed in the United Kingdom by Arrow Books 2011
6. Constitution of Nepal, Law Books Management Board, Kathmandu.
7. Nepal Bar Council Act 2050, Law Books Management Board, Kathmandu.

FAR-WESTERN UNIVERSITY

Faculty of Law B. A. LL. B. Program

Course Title: **Political Thought**

Full Mark:

Course Code No: ...

Pass Mark:

Duration of Course: 6 months (48 Hours)

Level: BA.LL.B.

Semester: Second

Nature: Compulsory

Course Description:

This course covers different ideas of political science contributed by many political thinkers. It has been divided into major five topics and other various sub-topics. The course is designed to provide knowledge to the students about the ancient, medieval, As the political science and political thinkers amply influence the development of law, the students of law must have the sufficient knowledge about the political thoughts of all ages. Thus, this course is expected to provide knowledge about relation between political thought and the law.

Course Objectives:

This course has two-fold objectives which are:

- To provide basic concepts to students about the political thoughts so that it could help them to understand about the important thoughts to be discuss under the political science.
- To enable them to make a critical analysis of the different ideas and philosophy of political matters.

Course details:

Unit One: Classical Greek and Roman Political Thinkers 10

- 1.1.General Introduction to political thought and their relation to Law
- 1.2.Plato: Justice and Ideal State
- 1.3.Aristotle: State, Classification of Government and Citizenship
- 1.4.Cicero: Concept of Law

Unit Two: Contractualists 6

- 2.1.Thomas Hobbes: Concept of absolute monarchy
- 2.2.John Locke: Concept of liberal democracy
- 2.3.Jean Jaques Rousseau: Concept of Popular sovereignty (general will)

Unit Three: Medieval and Modern Political Thinkers 10

- 3.1.Machiavelli: Statecraft
- 3.2.John Stuart Mill: Concept of Liberty

3.3.Karl Marx: Dialectical Materialism, Class struggle, Surplus Value and View on State and law

Unit Four:Eastern Political Thinkers 10

4.1.Manu: Raj Dharma

4.2.Kautilya: Theory of Saptang (Statecraft)

4.3.Gandhi: Theory of non-violence and truth calling

Unit Five: Socialism 9

5.1.Socialism: Concept and Characteristics

5.2.Democratic Socialism: Concept, Characteristics

5.3.Democratic Socialism: Relevance to Nepal

Recommended Books

Mukherjee, Subrata and Ramaswamy, Sushila. 1999. A History of Political Thought: Plato to Marx.
New Delhi: Prentice-Hall of India Private Limited.

Gupta, Ram Chandra. 1998. Western Political Thought. Agra: Lakshmi Narayan Agrawal.

Sabine, George H. 1973. A History of Political Theory. New Delhi: Oxford and IBH Publishing Co.
Pvt. Ltd.

Wanlass, Lawrence C. 2006. Gettell's History of Political Thought. Delhi: Surjeet Publications.

Reference Books

Heywood, Andrew. 2003. Political Ideologies: An Introduction. New York: Palgrave MacMillan.

Pandey, Lal Mani. 2018 (2076). Hindu Political Thought (Hindu Rajnitik Vicharadhara).
Kathmandu: Nepal Sanskriti University, Balmeeki Campus, Central Department of
Political Science.

Muschamp, David (ed.). 1989. Political Thinkers. London: MacMillan Education Limited.

Rao, V. Venkata. 2002. Ancient Political Thought. New Delhi: S. Chand and Company Ltd.

Sargent, Lyman Tower. 1972. Contemporary Political Ideologies: A Comparative Analysis.
Georgetown (Ontario): The Dorsey Press.

FAR WESTERN UNIVERSITY
Faculty of Law
B. A. LL. B. Program

Course Title: Economics for Law-II

Semester: II

Course Code: Eco/

Credit: 3

Duration: 45 hrs

Full Marks: 100

Pass Marks: 50%

Nature: Compulsory

Unit 1: Economic Systems and Schools of Thoughts (12 hrs)

- 1.1 Capitalist, socialist and mixed economic system: Concept, features and appraisals
- 1.2 Market economy: Economic liberalization, privatization and globalization
- 1.3 Schools of economic thoughts: Classical, neo-classical, Keynesian and Monetarist
- 1.4 Concept of unemployment and types
- 1.5 Theories related to economic thought: Say's law of market and Principle of effective demand

Unit 2: Money and Banking (6 hrs.)

- 2.1 Money: Concept, forms, role and functions
- 2.2 Role of banking and financial institutions
- 2.3 Banking: Meaning, types and Functions of central and commercial banks
- 2.4 Meaning, features and difference of money and capital market

Unit 3: Public Finance (6 hrs.)

- 3.1 Meaning and importance of public finance
- 3.2 Sources of government revenue
- 3.3 Classification of government expenditure
- 3.4 Tax system: Meaning and types
- 3.5 Classification of tax: Progressive, Regressive, Proportional and digressive tax system

Unit 4: International Trade (6 hrs)

- 4.1 Meaning and importance of International trade
- 4.2 Concept of balance of trade and balance of payment
- 4.3 Trade policy: Concept of free trade and protectionist policy
- 4.4 Problems of transit economy
- 4.5 International and regional institutions: WTO, SAFTA, NAFTA, and IFIs (WB, IMF)

Unit 5: Macro Economic problems and policies (8 hrs)

- 5.1 Business cycles: Meaning, phase and remedial measures
- 5.2 Inflation: Concept, types, causes, effects and control
- 5.3 Macro-economic policies
 - 5.3.1 Monetary policy: Meaning, objectives, types, tools and roles
 - 5.3.2 Fiscal policy: Meaning, objectives, types, tools and roles

Unit 6: Economic analysis of law with related theories (10 hrs)

- 6.1 Economic efficiency: Kaldor Hicks and Pareto efficiency
- 6.2 Meaning and concept of Coase Theorem
- 6.3 Concept of market failure: Meaning and sources/causes

- 6.4 Externality: Meaning, types and effects of externality
- 6.5 Role of government to control externality
- 6.6 Theory of Public Choice
- 6.7 Game theory: Dominant strategy, Nash equilibrium and prisoner's dilemma
- 6.8 Relationship between economics and law

Reading Materials:

A. Prescribed Materials:

- 1. Paul, R.R. (2008). *Monetary Economics (8th edition)*. New Dehli: Kalyani publishers.
- 2. Due, John F.(1992).*Government Finance of the Public Sector*. Richard D. Irwin, Home-Wood Illinois.
- 3. Gautam, S. and SurendraLamsal.(2012). *Macro Economics*, Kathmandu: Sunrise Publications Pvt. Ltd.

B. References:

- 1. World Bank. (2002) *Globalization, Growth and Poverty*. New York: The World Bank Oxford University Press.
- 2. Mukhia, Bal. Bahadur.(2004).*Comparative Jurisprence*.Kathmandu: A and M Mukhia.
- 3. Schumpeter , J.A.(1942).: *Capitalism, socialism and democracy*. New work :Harper.
- 4. Anderson, J.E.(1994). *Public Policy Making(3rd edition)* . New York: Holt Rinehart.
- 5. Richard, A. Musgrave and Peggy B.Musgrave.(1976). *Public Finance in Theory and Practice*, New Delhi: McGraw Hill.
- 6. Seth, M.L. (2003). *Money, Banking, International Trade and Public Finance. Agra India:* Lakshmi Narain Agrawal educational publishers.
- 7. Kandel, N and et al. (2014).*Text book of Economics*, Kathmandu: Buddha Academic Publishers and Distributers Pvt. Ltd ,2014
- 8. World Bank.(2002).*Globalization, Growth and Poverty*. spNew work: The World Bank Oxford University Press.

FAR WESTERN UNIVERSITY

Faculty of Law

B. A. LL. B. Program

Course Title: Alternative English (for non-Nepali-speaking students)

Semester: II

Full Marks 100

Course Code: LEng

Pass Marks: 50%

Credit: 3

Nature: compulsory

Duration: 45 Hrs.

Course description: This course includes pure literary text materials translated from Nepali into English. Two books of two literary genres (novel and poetry) have been prescribed. This part will certainly give the students the taste of Nepali fiction and poetry.

Course Objectives: The objective of this course will be able,

- (i) to acquaint non-Nepali-speaking students with Nepali literature especially poetry and novel from critical point of view.
- (ii) To learn the status of Nepalese society, culture and economic Condition expressed by these books,
- (iii) To see whether literature talks about human or human society or surroundings,
- (iv) To see how literature is different from law.

Unit 1 Poetry (5 hrs.)

- 1.1. What is poetry?
- 1.2. Style of poetry
- 1.3. Diction
- 1.4. Figures of speech
- 1.5. Symbolism
- 1.6. Rhymes and rhythm
- 1.7. Reading poetry.

Unit 2: Laxmiprasad Devkota (5hrs.)

- 2.1 Devkota as a poet
- 2.2 Devkota as a nature poet
- 2.3 Devkota as a humanist
- 2.4 Devkota as a realist
- 2.5 Devkota as a linguist

Unit 3: Munamadan (7 hrs.)

- 3.1 Thematic study,
- 3.2 Style
- 3.3 Metre
- 3.4 Tone

3.5 symbol

3.6 Language

Unit: 4: Features of Novel (10 hrs.)

- 4.1. Subject matter
- 4.2. Character
- 4.3. Point of view
- 4.4. Action and Plot
- 4.5. Setting
- 4.6. Atmosphere and plot
- 4.7. Language
- 4.8. Theme

Unit 5: B.P. Koirala (10 hrs.)

- 5.1. B.P. as a writer
- 5.2 B.P. as a feminist writer
- 5.3 B.P. socialist
- 5.4 B.P. as a freedom-fighter
- 5.5 B.P. as a Nationalist

Unit 6: Modi Ain (8 hrs.)

- 6.1 Thematic study
- 6.2 Plot and study
- 6.3 Setting
- 6.4 Characters
- 6.5 Language
- 6.6 Does it relate to Bhagavd geeta ?
- 6.7 Appreciation

Reference Books

Koirala, B.P., Modi Ain. (translation by Dr. Jayaraj Acharya, Kathmandu, Centre for Democracy and Development 2069 BS.

Hutt, Michael, Devkota's Munamadan, (1st ed) Lalitpur Shajha Prakashan 1996

Gill, Richard, Mastering English Literature, (3rd ed.), London, Palgrave Macmillan 2006.